

Cromwell Middle School
Safe School Climate Plan



School Leadership Team/School Security Safety Team

- Works in close collaboration with the school safety team and is comprised of a wide representation of school stakeholders
- Works to continuously improve proactive measures to ensure a positive school climate
- Evaluates the non-confidential aspects of bullying investigations in order to prevent any future incidents
- Acts as a resource for teachers and/or other staff members in regard to bullying/school climate needs

Proactive Measures

- The CMS Falcons SOAR program is our character, positive behavior and restorative approach to our culture and climate at CMS. Students are introduced to each attribute at a kick-off assembly and class time is dedicated to teaching the different attributes that will lead our students to be successful students and citizens. Students earn our SOAR Student of the Month and are recognized in person and on the website.
- RULER is a systemic approach to Social-Emotional learning. RULER is a part of our climate goals and we are developing ways to help all members of CMSto recognize their emotions and develop strategies to handle the different emotions in a variety of situations.
- Our Second Step Program is our social emotional curriculum that is taught during our Advisory block that meets once a week. Students are taught to recognize bullying, to develop growth mindsets in learning, recognize emotions and ways to regulate strong emotions and learn how to manage conflict.
- Building staff provide supervision during instructional, non-instructional, hallway transition, and arrival/dismissal times.

Behavior Concerns

- Staff uses a behavior referral system to notify administrators of behavior incidents throughout the building. The administrative team works closely with support services staff and classroom teachers to resolve the issues. Potential resolutions may range from restorative conversations and reflections to disciplinary measures. Ongoing communication between staff members, administration, and families is an essential component to help improve student behavior.
- If a student demonstrates a pattern of behavior, the student services team works together with the MTSS team members to support the classroom teachers in developing a plan to help the individual student demonstrate success. Students may demonstrate the need for different levels of support. If this is the case, the team will meet to plan for different interventions.
- If a report of bullying is made, the team of teachers and administration follow the steps outlined in the district bullying policy.